

# Pupil Accommodation Committee (PAC) Working Group Meeting #2

**January 15, 2009** 





School Valuation is the focus of the Pupil Accommodation Review Process

- To support the school valuation process, school boards are required to develop a generic School Valuation Framework that assesses each of the following four considerations about the schools being reviewed:
- Value to the student

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- Value to the community
- Value to the school board
- Value to the local economy

• The PAC will assess the Value of the Schools by applying the School Valuation Framework (SVF) to each school in the review area, always emphasizing the value to the student.



- draft Generic School Valuation Framework in SMCDSB Policy LE -14
- Additional Questions to be considered in Appendix 2

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PAC to finalize Customization of the Generic
 School Valuation Framework



#### **Process for Completion of School Valuation Reports:**

- 1. Representatives for each school to compile a Valuation Report based on input from all representatives for their own school
- 2. Presentation by school group to PAC of each school's summarized Valuation Report (electronic & hard copies to be provided to Chair in advance)
- 3. Representatives of each school will review all other schools Valuation Reports for proposed additions/changes.
- 4. Proposed Valuation Reports are presented to PAC for finalization

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- 5. Draft School-specific Valuation Reports presented at Public Meeting (2<sup>nd</sup> Public Meeting)
- 6. Final School Valuation Report, along with recommendations presented at Public Meeting (4th Public meeting)



■ To complete school valuations that assess each school's;

Value to the student

Value to the community

Value to the school board

Value to the local economy

- To determine whether or not these schools are providing and will continue to provide sustainable educational opportunities in a way that supports student achievement through;
  - Program offering
  - Extra-curricular activities
  - •boundary changes/Closures/consolidation/program relocation
- To determine what community supports are provided by these schools;
  - Before/after school community use
  - Day care
  - •Alternatives to providing these services in the area





- To determine the impact to the local economy if one or more of these schools were closed;
  - •future use of the building by board/community.
- •With enrolment and funding in decline, and in consideration of the Province's funding model, school accommodation needs should consider;
  - Condition of schools
  - Cost to operate
  - School Utilization
  - Options for reducing/managing increasing costs
  - Enrolment projections.





- Review of the Revised Format for the School Valuation Framework
- Applying the School Valuation Framework in School Break-out groups





### **NEXT MEETING**

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- 1. Information on Alternate Accommodation Plans
- 2. Coordination of School Visits
- 3. Provision of Information and Documentation